

ANNUAL
**INSTITUTIONAL
PROFILE**


SEPTEMBER **2016**



PREFACE

This is the College's 22nd institutional profile. The profile fulfills the 1994 Higher Education Restructuring Act mandate to "prepare and make available to the public an annual report on the condition of the institution." The indicators were originally established by the New Jersey Commission on Higher Education. These include accreditation status, students served, characteristics of undergraduate students, degrees conferred, student outcomes, characteristics of faculty, characteristics of the trustees, a profile of the institution, and public service and major capital projects underway.

This profile is one indicator of our accomplishments and contributions to our community. Our annual *Fact Book and Outcomes* contains more information and may be obtained from the Office of Institutional Planning and Assessment at Essex County College.



Dr. A. Zachary Yamba
Acting President

FOREWORD

This report is the College's 22nd *Excellence and Accountability* report now known as the *Institutional Profile*. As in the past, this report contains all mandated accountability indicators. These indicators include accreditation status, students served, characteristics of undergraduate students, degrees conferred, student outcomes, faculty characteristics, characteristics of the trustees, a profile of the institution, and major capital projects.

During the Fall 2015 semester, the College served 5,628 full-time students (51.4%) and 5,326 part-time students (48.6%) for a total of 10,954 students. This is a decrease of 514 students or 4.5% from Fall 2014. Our unduplicated head count for FY 15 (July 2014 – June 2015) – which includes Summer II 2014, Fall 2014, Winter Intersession 2014, Spring 2015, and Summer I 2015 – was 15,395 students. The College also served a total of 8,528 non-credit students during FY 15.

The College recognizes that graduation rate and third-semester (Fall-to-Fall) retention rate are important outcome measures. The three-year graduation rate of First-time, Full-time Degree/Certificate Seeking (FTFTDS) students increased from 7.9% to 10.4%. The third-semester retention rate of FTFTDS students decreased slightly from 58.4% to 56.5%.

Essex County College continues to increase its number of graduates. 1,356 degrees and certificates were conferred in FY 15, a decrease of 77 degrees/certificates from FY 14. The largest number of degrees granted was in General Science (201 degrees), followed by Social Sciences (130), Business Administration (123), Education (114), Liberal Arts (98), and Criminal Justice (84). Nationally, the College continues to rank high in the number of minority Associate Degrees awarded. According to the September 7, 2015 issue of *Community College Week*, the College ranked 17th among two-year colleges in the total number of Associate Degrees awarded to African Americans in the 2013-14 academic year.

The demographic characteristics of the student body remained fairly constant compared to prior years. In Fall 2015, the student body was 48.9% Black, 25.6% Hispanic, 8.3% White and 3.3% Asian (unknown and other = 13.9%). The male-to-female ratio was 41.4% male and 58.6% female. 4.8% of our students were less than 18 years old, 18.9% were 18 – 19, 19.8% were 20 – 21, 16.4% were 22 – 24, 14.6% were 25 – 29, and 25.5% were 30 and older.

Other information such as Spring enrollment, degrees and certificates conferred by program and gender, freshman profile, and licensure pass rate are not presented in this report but may be found in the College's annual *Fact Book and Outcomes*.

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ESSEX COUNTY COLLEGE
EXCELLENCE AND ACCOUNTABILITY
 2015 – 2016

II. Data by Category

A. Accreditation Status:

1. Institutional accreditation

Essex County College is accredited by the Middle States Commission on Higher Education and is licensed by the State of New Jersey through the Commission on Higher Education to operate and award Associate Degrees and Certificates.

2. Professional accreditation

Program	Accrediting Agent
Business	Accreditation Council for Business Schools and Programs (ACBSP)
Civil Construction Engineering Technology, Electronic Engineering Technology, and Mechanical Engineering Technology	Accreditation Board for Engineering and Technology (ABET)
Dietary Management (Certificate)	American Dietary Mangers Association (DMA)/Association of Nutrition and Foodservice Professionals
Dental Assisting (Certificate)	American Dental Association/Council on Dental Education/Dental Assisting Section
Dental Hygiene	American Dental Association/Council on Dental Education/Dental Hygiene Section
Nursing	Accreditation Commission for Education in Nursing; New Jersey Board of Nursing
Physical Therapist Assistant	American Physical Therapy Association's Commission on Accreditation in Physical Therapy Education
Radiography	Commission on Accreditation for Allied Health Education Programs/Joint Review Committee on Education in Radiologic Technology
Respiratory Care/Respiratory Technician (Certificate)	Commission on Accreditation for Respiratory Care (COARC)
Vision Care Technology	Commission on Optician Accreditation

B. Number of Students Served:**1. Number of undergraduate students by attendance status: Fall 2015**

Attendance Status	Number of Undergraduate Students	Percent
Full-time	5,628	51.4%
Part-time	5,326	48.6%
Total	10,954	100.0%

(Source: IPEDS Fall Enrollment Survey)

2. Number of graduate students by attendance status: N/A**3. Number of non-credit students served: FY 2015**

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	15,182	8,528	583,810	1,297
Customized Training	2,080		18,371	41

(Source: SURE Non-Credit Open Enrollment File and NJIPEDS Form #31, Customized Training.)

¹ Includes all registrations in any course that started between July 1, 2014 and June 30, 2015.

² FTEs were computed by converting clock hours to credit hours (dividing by 15) then converting credit hours to FTEs (dividing by 30).

4. Unduplicated number of students for entire academic year: FY 2015

Headcount Enrollment	15,395
Credit Hours	265,665
Full-Time Equivalent (FTE)	8,856

(Source: IPEDS 12-Month Enrollment Survey)

C. Characteristics of Undergraduate Students:

1. Mean math, reading, and writing SAT scores: SAT/ACT scores are not required for admission, and fewer than 3% of entering students report them. We do not calculate mean scores because they would not be representative.

2. Enrollment in remediation courses by subject area:

Total Number of Undergraduate Students Enrolled in Fall 2015

Total Undergraduate Enrollment	10,954
Number of Students Enrolled in One or More Remedial Courses	3,678
Percent of Total Enrolled in One or More Remedial Courses	33.6%

Total number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2015

Total Number of FTFT Students	1,771
Number of FTFT Students Enrolled in One or More Remedial Courses	1,369
Percent of FTFT Enrolled in One or More Remedial Courses	77.3%

First-time, Full-time (FTFT) students enrolled in remediation in Fall 2015 by subject area

Subject Area	Number of FTFT Enrolled In:	% of all FTFT Enrolled In:
Computation	716	40.4%
Algebra	131	7.4%
Reading	125	7.1%
Writing*	0	0.0%
English	1,225	69.2%

*The College does not offer a developmental writing course. Writing is taught in the developmental English course.

(Source: SURE Fall Enrollment file)

3. Undergraduate enrollment by race/ethnicity, sex, and age: Fall 2015

Undergraduate Enrollment by Sex, Fall 2015

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Male	2,391	42.5%	2,143	40.2%	4,534	41.4%
Female	3,237	57.5%	3,183	59.8%	6,420	58.6%
Total	5,628	100.0%	5,326	100.0%	10,954	100.0%

(Source: IPEDS Fall Enrollment Survey)

Undergraduate Enrollment by Age, Fall 2015

	Full-time		Part-time		Total	
	N	%	N	%	N	%
< 18	88	1.6%	434	8.1%	522	4.8%
18 – 19	1,500	26.7%	567	10.6%	2,067	18.9%
20 – 21	1,333	23.7%	835	15.7%	2,168	19.8%
22 – 24	870	15.5%	929	17.4%	1,799	16.4%
25 – 29	744	13.2%	860	16.1%	1,604	14.6%
30 – 34	364	6.5%	501	9.4%	865	7.9%
35 – 39	268	4.8%	370	6.9%	638	5.8%
40 – 49	284	5.0%	482	9.0%	766	7.0%
50 – 64	129	2.3%	246	4.6%	375	3.4%
65+	16	0.3%	47	0.9%	63	0.6%
Unknown	32	0.6%	55	1.0%	87	0.8%
Total	5,628	100.0%	5,326	100.0%	10,954	100.0%

(Source: IPEDS Fall Enrollment Survey)

Undergraduate Enrollment by Race/Ethnicity, Fall 2015

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Black/African American	2,794	49.6%	2,565	48.2%	5,652	48.9%
Hispanic/Latino	1,504	26.7%	1,302	24.4%	2,806	25.6%
White	381	6.8%	525	9.9%	906	8.3%
Asian*	174	3.1%	189	3.5%	363	3.3%
American Indian	11	0.8%	9	0.2%	20	0.2%
Alien	450	2.0%	390	7.3%	840	7.7%
Race Unknown*	314	5.6%	346	6.5%	660	6.0%
Total	5,628	100.0%	5,326	100.0%	10,954	100.0%

(Source: SURE Fall Enrollment file)

*Note: Asian includes Pacific Islanders and Unknown includes 2 or more races.

4. Numbers of students receiving financial assistance under federal-, state- & institution-funded aid program: AY 2014 – 2015

	Recipients	Dollars (\$)	\$/Recipient
<u>FEDERAL PROGRAMS</u>			
Pell Grants	8,332	30,183,000	3,622.54
College Work Study	186	501,000	2,693.55
Perkins Loans		0	
SEOG	1,345	238,000	176.95
PLUS Loans		0	
Stafford Loans (Subsidized)		0	
Stafford Loans (Unsubsidized)		0	
SMART & ACG or other		0	
<u>STATE PROGRAM</u>			
Tuition Aid Grants (TAG)	3,575	5,828,000	1,630.21
Educational Opportunity Fund (EOF)	1,303	1,051,000	806.60
Outstanding Scholars (OSRP)		0	
Distinguished Scholars		0	
Urban Scholars		0	
NJ STARS	35	79,000	2,257.14
NJCLASS Loans	27	157,000	5,814.81
<u>INSTITUTIONAL PROGRAMS</u>			
Grants/Scholarships	315	710,000	2,253.97
Loans		0	

(Source: NJIPEDS Form #41 Student Financial Aid Report)

Note: There were no recipients for Perkins Loans, PLUS Loans, Stafford Loans, and Outstanding Scholars, Distinguished Scholars, and Urban Scholars.

5. Percentage of students who are New Jersey residents:

Fall 2015 First-time, Full-time Undergraduate Enrollment by State Residence

In-State	Out-of-State	Total	% of State Residents
2,266	10	2,276	99.6%

(Source: IPEDS Fall Enrollment Survey)

Fall 2015 Undergraduate Enrollment by State Residence

In-State	Out-of-State	Total	% of State Residents
10,915	39	10,954	99.6%

(Source: SURE Fall Enrollment file)

Fall 2015 Undergraduate Enrollment by County Residence

In-County	Out-of-County	Total	% of County Residents
10,105	849	10,954	92.2%

(Source: SURE Fall Enrollment file)

D. Student Outcomes:

1. Graduation rates:

a. Four-, five- and six-year graduation rates by race/ethnicity: This table is not provided because it is specifically for four-year colleges and universities.

b. Two-year and three-year graduation rates:

Two-Year and Three-Year Graduation Rate for First-time, Full-time Degree/Certificate Seeking Students

Entering Cohort	Total	Graduated within 2 Years		Graduated within 3 Years	
		N	%	N	%
Fall 2008	2,596	34	1.3%	143	5.5%
Fall 2009	2,671	42	1.6%	198	7.4%
Fall 2010	2,646	30	1.1%	207	7.8%
Fall 2011	2,276	28	1.2%	179	7.9%
Fall 2012	2,143	46	2.1%	222	10.4%

(Source: IPEDS Graduation Rate Survey)

c. Three-year graduation and transfer rates by race/ethnicity:

Three-Year Graduation and Transfer Rates of Fall 2012 First-time, Full-time Degree/Certificate Seeking Students by Race/Ethnicity

Race/Ethnicity	2012 Cohort	Graduated within 3 Years		Transfers (Non-graduates)	
		N	%	N	%
White	153	20	13.1%	38	24.8%
Black	1,060	84	7.9%	153	14.4%
Hispanic	593	69	11.6%	69	11.6%
Asian	51	8	15.7%	13	25.5%
Non-resident Alien	147	29	19.7%	8	5.4%
Other*	139	12	8.6%	20	14.4%
Total	2,143	222	10.4%	301	14.0%

* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or more races and Unknown.

(Source: IPEDS Graduation Rate Survey)

Number of Degrees and Certificates Awarded

	Number of Associate Degrees	Number of Certificates	Total Awards	Unduplicated Headcount
FY 2010-11	1,172	70	1,242	1,218
FY 2011-12	1,270	41	1,311	1,298
FY 2012-13	1,307	47	1,354	1,340
FY 2013-14	1,376	57	1,433	1,421
FY 2014-15	1,316	40	1,356	1,346

(Source: SURE Completions files)

2. Third-semester retention rates:**a. By attendance status:**

Third-Semester Retention of First-time Degree/Certificate Seeking Students

Entering Cohort	Third Semester	Full-Time			Part-Time		
		Entered	Returned	%	Entered	Returned	%
Fall 2010	Fall 2011	2,646	1,311	49.5%	363	121	33.3%
Fall 2011	Fall 2012	2,276	1,141	50.1%	275	107	38.9%
Fall 2012	Fall 2013	2,143	1,243	58.0%	425	159	37.4%
Fall 2013	Fall 2014	2,109	1,232	58.4%	523	210	40.2%
Fall 2014	Fall 2015	1,838	1,038	56.5%	449	179	39.9%

(Source: IPEDS Fall Enrollment Survey, Part E)

E. Faculty Characteristics:

1. Full-time faculty by race/ethnicity, sex, and tenure status:

Fall 2015 Summary

Legend: **B** = Black; **A/PI** = Asian/Pacific Islander; **H** = Hispanic; **W** = White;
Un = Unknown; No Native Indian

<u>FACULTY (All FT)</u>	<u>B</u>	<u>A/PI</u>	<u>H</u>	<u>W</u>	<u>Un</u>	<u>TOTAL</u>
FT Male	23	3	8	35	2	71
FT Female	19	7	9	20	1	56
Total	42	10	17	55	3	127

<u>TENURED FACULTY</u>	<u>B</u>	<u>A/PI</u>	<u>H</u>	<u>W</u>	<u>Un</u>	<u>TOTAL</u>
FT Male	15	2	7	30	1	55
FT Female	14	3	8	18	1	44
Total	29	5	15	48	2	99

(Source: IPEDS Human Resources Survey)

- 78.0% percent of the faculty are tenured.

Full-Time Faculty by Race/Ethnicity, Sex, Tenure and Academic Rank, Fall 2015

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian*</u>		<u>Race Unknown*</u>		<u>Total</u>	
	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>
Tenured												
Professors	12	7	5	2	3	2	1	0	1	0	22	11
Associate Prof.	6	4	4	7	2	3	0	1	0	1	12	16
Assistant Prof.	4	4	5	3	2	2	1	1	0	0	12	10
All Others	8	3	1	2	0	1	0	1	0	0	9	7
TOTAL	30	18	15	14	7	8	2	3	1	1	55	44
Not Tenured												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	2	1	4	1	0	0	0	2	0	0	6	4
All Others	3	1	4	4	1	1	1	2	1	0	10	8
TOTAL	5	2	8	5	1	1	1	4	1	0	16	12
Total												
Professors	12	7	5	2	3	2	1	0	1	0	22	11
Associate Prof.	6	4	4	7	2	3	0	1	0	1	12	16
Assistant Prof.	6	5	9	4	2	2	1	3	0	0	18	14
All Others	11	4	5	6	1	2	1	3	1	0	19	15
TOTAL	35	20	23	19	8	9	3	7	2	1	71	56

* Note: Asian includes Pacific Islanders and Unknown includes 2 or more races.

(Source: IPEDS Human Resources Survey)

2. **Percent of course sections taught by full-time faculty:** Fall 2015

Total Number of Course Sections = 1,363

	Taught by Full-time Faculty	Taught by Part-time Faculty
Number	459	904
Percent	33.7%	66.3%

(Source: ECC Faculty Credit Report)

3. **Ratio of full- to part-time faculty:** Fall 2015

	Full-time	Part-time	Total
Number	127	550	677
Percent	18.8%	81.2%	100.0%

(Source: IPEDS Human Resources Survey)

F. Characteristics of the Trustees or Governors:**1. Race/ethnicity and sex:**

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	2	3	1	0	0	0	0	6
Female	0	4	0	1	0	0	0	5
Total	2	7	1	1	0	0	0	11

2. List of trustees/governors with titles and affiliations:

Name	Affiliation
Bibi Taylor, Chair	Director of Finance, Union County
Calvin Souder, Vice Chair	Attorney, Calvin Souder, Esq.
Jeweline Grimes, Secretary	Retired
Joseph Zarra, Treasurer	Executive Superintendent of Schools, Essex County
Elvin Esteves	Attorney, General Counsel for the Passaic Valley Sewerage Commission
Reginald T. Jackson	Bishop, African Methodist Episcopal Church
Wesley Jenkins	Executive Director, Babyland Family Services, Inc.
Thomas F. McDermott Jr.	Vice President of Sales and Marketing,
Dr. Leila Sadeghi	Executive Director of the Guarini Institute for Government and Leadership at Saint Peter's University, Jersey City
Safanya N. Searcy	Political Services Coordinator, Service Employees International Union
Monica Lewis, Student Representative	

(Source: President's Office)

3. URLs of webpages with information on trustees/governors:

<http://www.essex.edu/about/administration/board-of-trustees/>

G. Profile of the Institution:

1. Degree and Certificate programs by Divisions/Departments:

DIVISION OF BILINGUAL STUDIES

Liberal Arts: Spanish Language Option, A.A.

DIVISION OF BIOLOGY & CHEMISTRY

Biology/Pre-Medicine, A.S.

Chemistry, A.S.

General Science, A.S.

DIVISION OF BUSINESS

Accounting, A.A.S.

Accounting, A.S.

Business Administration, A.A.S.

Business Administration, A.S.

Business Administration: Financial Services Option, A.A.S.

Business Administration: Hospitality Management Option, A.A.S.

Business Administration: Microcomputer Applications Option, A.A.S.

Business Career Development, C

Information Systems Office Operations, C

Internet-Web Page Design Specialist, C

Microcomputer Systems Applications, A.A.S.

Office Assistant, C

DIVISION OF ENGINEERING TECHNOLOGIES & COMPUTER SCIENCE

Applied Computer Science, A.S.

Architectural Technology, A.A.S.

Building Code Technology, C

Civil Construction Engineering Technology, A.A.S.

Computer-Aided Design Technology, C

Computer Information Systems, A.S.

Computer Science, A.S.

Electrical Code Technology, C

Electronic Engineering Technology, A.A.S.

Engineering, A.S.

Fire Code Technology, C

Manufacturing Engineering Technology, A.A.S.

Mechanical Engineering Technology, A.A.S.

Plumbing Code Technology, C

Technical Studies, A.A.S.

Technical Studies Program, Uniform Construction Code Technology Option, A.A.S.

DIVISION OF HUMANITIES

Art, A.A.
Art, C
Digital Media & Electronic Publishing, C
Liberal Arts, A.A.
Liberal Arts: Africana Studies Option A.A.
Liberal Arts: Communications Option, A.A.
Liberal Arts: Journalism Option, A.A.
Music, A.S.
New Media Technology, A.A.S.

DIVISION OF MATHEMATICS & PHYSICS

Mathematics, A.S.

DIVISION OF NURSING & ALLIED HEALTH

Dental Assisting, C
Dental Hygiene, A.A.S.
Dietary Management, C
Health Science, A.S.
Physical Therapist Assistant, A.A.S.
Radiography, A.A.S.
Respiratory Care, A.S.
Vision Care Technology, A.A.S.
Vision Care Technology, C
Nursing, A.A.S.
Nursing, LPN Articulation Option, A.A.S.
Licensed Practical Nurse (LPN) Program, C

DIVISION OF SOCIAL SCIENCES

Childhood Development Associate, C
Criminal Justice, A.S.
Education, A.A.
Human and Social Services A.A.S.
Human and Social Services, C
Legal Secretary, C
Nurse Paralegal, C
Massage Therapy, C
Paralegal, C
Paralegal Studies, A.S.
Physical Education, A.S.
Social Sciences, A.S.

2. Other:

Articulation Agreements:

Baruch College
Berkeley College
Centenary College
Cheyney University
Drexel University
Felician College
Hampton University
John Jay College of Criminal Justice
Kean University
Mercer College
Montclair State University

New Jersey City University
New Jersey Institute of Technology
Pillar College
Rutgers University
St. Peter's College
Seton Hall University
Springfield College
Thomas Edison State College

H. Major Research and Public Service Activities:

	Amount (\$)
Federally Financed Academic R&D Expenditures	\$0
Institutionally Financed Academic R&D Expenditures	\$0
Total Academic R&D Expenditures	\$0

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (*Survey of Research and Development Expenditures at Colleges and Universities*).

See also Appendix A on grants received 2015 – 2016.

I. Major Capital Projects Underway in FY 2016:

1. Classroom Refurbishing at the Newark Campus Buildings
2. Bathroom Renovations at the West Caldwell Campus
3. Creation of Specialized Classrooms for Developmental Mathematics & English Instruction
4. Creation of a New Information Commons Within the Existing Library
5. Renovation of Classrooms and Laboratories at the West Caldwell Campus
6. Upgrade of the College's Entire Academic Computing Infrastructure
7. Refurbishment of the West Caldwell Campus Parking Lot

APPENDIX A

GRANTS AWARDED TO THE COLLEGE

2015 – 2016

Essex County College
2015 – 2016 External Funding

Predominantly Black Institutions Formula Grant \$429,181: U.S. Department of Education Office of Postsecondary Education; funding is being used to implement ten comprehensive activities that address the needs of our student population who are in need of mathematics and English remediation. Activities will be provided through an integrated array of proven strategies, including block-scheduled learning communities, peer-assisted supplemental instruction, recitation sessions, group counseling, accelerated remedial education, intensive English workshops and tutoring, intensive teacher prep and on-line learning.

Carl D. Perkins Vocational & Technical Education Act \$693,012: New Jersey Department of Education; funding is being used to improve the College's existing MESA center and transition the lab to be exclusively available for Career and Technical Education (CTE) students in Perkins-eligible programs and to update the swipe system that will be used to monitor the lab in order to report on student usage including the student's major as additional data; to support the Vision Care Technology and Physical Therapy programs through the purchase of various equipment that will equip and/or improve labs and classroom instruction; to support the Engineering Technologies and Computer Science Division with various equipment that will allow the area to conduct mobile software application projects and student workshops related to women in computing; to support New Media Technology to upgrade software and acquire various multimedia equipment to be housed in the main studio; to support the Nursing program in acquiring SIM software, medication carts and peripherals that will allow students to perform clinical practices on the latest simulation and learn to avoid medication errors; to provide a salary for a CTE Career Awareness & Completion Coordinator who will focus on students in Perkins-eligible programs, monitor their progress, inform other students of CTE careers and attempt to improve performance indicators relative to non-traditional placement, retention and completion; and to provide professional development activities to the Project Director and finance staff as well as faculty in Computer Science.

Newark Area Industry Linked Information Technology (NAIL-IT) \$691,101: U.S. Department of Labor, Employment and Training Administration; funding is being used to improve certificate and degree offerings in Information Technology by developing three degree programs – in Cybersecurity, Health Information Technology, and Software Development – with six Certificates and multiple industry certifications that address the hiring and skill needs of employers in ECC's service area of northern New Jersey and New York City.

Leveraging, Integrating, Networking, Coordinating Supplies (LINCS) \$369,779: U.S. Department of Labor, Employment and Training Administration, is a consortium of eight community colleges and three universities representing states with critical, high-volume U.S. supply chain hubs working together to provide an articulated, accelerated pathway offering credit for previous learning and work experience, and opportunities to obtain industry-recognized academic credentials.

Training to Empower, Advance, and Maintain (TEAM) \$245,138: U.S. Department of Labor, Employment and Training Administration for the Training to Work 2-Adult Reentry Program, is a partnership led by Essex County College that will provide academic and wrap-around services to the re-entry population through the following college departments: WISE Women's Center, Adult Learning Center, On-Campus Continuing Education, and the Next Step Program. Partners include Urban Renewal Corporation and the Kintock Group work release centers, as well as New Community Corporation, B.L.E.S.S.E.D Ministries, Legal Service of New Jersey, New Jersey Department of Corrections, New Jersey State Parole, and employers at Essex County Workforce Investment Board.

Gateway to College Program \$777,500: Wal-Mart Foundation via the Gateway to College National Network; funding is being used to provide alternative pathways to out-of-school youth. An arrangement between Essex County College and Newark Public Schools allows program participants to satisfy their high school requirements by completing designated course work at the College while also pursuing their Associate Degrees. Participants will be awarded their high school diploma from their home district, while also having accumulated significant college credit.

Adult Basic Education Grant \$1,637,560: New Jersey Department of Labor; funding is used to provide adult basic education that also includes English as a Second Language and GED preparation.

Educational Opportunity Fund \$1,704,267: New Jersey Commission on Higher Education; funding is used to provide access to higher education for those who have been burdened with economic and educational disadvantages.

Training, Inc., \$637,482: Essex County Division of Training and Employment; funding is being used to support vocational training for TANF (Temporary Assistance for Needy Families) clients, job search for TANF clients, and staff development.

Training, Inc., \$124,000: NewarkWORKS, a work readiness program that provides a soft skills enhancement program for Sanitation Workers hired by the City of Newark.

Training, Inc., \$81,500: NewarkWORKS, to provide support to the NJ Build program which offers a pre-construction program in conjunction with Sisters in the Brotherhood, the Urban League, and Local 55.

Training, Inc., \$85,000: Victoria Foundation; funding is being used for general operating support.

Training, Inc., \$15,000: Hyde & Watson Foundation; funding is being used for the replacement of lab chairs in the Training, Inc. labs.

Training, Inc., \$12,000: The Local 1199J/Youth Transition to Work (New Jersey Department of Labor); funding is being used to provide training in the area of Certified Nurse Aide.

Northern New Jersey Healthcare Consortium Grant NJ-Prep \$268,180: U.S. Department of Labor, Employment and Training Administration and Bergen Community College; funding is being used to provide low-income participants with the portable skills, competencies, and credentials needed to secure and retain employment in New Jersey's healthcare sector.

Child Development Center \$262,255: U.S. Department of Human Services; funding is being used to support Abbott eligible students.

Able-Bodied Adults without Dependents (ABAWDs) \$255,000: N.J. Department of Labor and Workforce Development; funding is being used to provide skill enhancement for ABAWDs.

Newark City of Learning Collaborative Grant \$200,000: Rutgers University; funding is being used to create a cohort-based academic pipeline designed to guide students from their junior year in high school through a Bachelor's Degree with close attention to supports that maximize retention during transitions from high school to community college to university.

NJ Department of Children and Families \$91,971: New Jersey Department of Children and Families; funding is being used to provide parenting skills training, which includes interactive observations between parent and child, for DYFS-referred clients.

Community Traffic Safety Program \$75,000: State of New Jersey; funding is being used to promote traffic safety throughout Essex County through education, enforcement, and engineering that will include DWI, Occupant Protection, Distracted Driving, Pedestrian Safety, and Age Related Driving Improvement awareness.

Community Traffic Safety \$10,000: State Farm; funding is being used to provide traffic safety education with the purchase of a new driver simulator.

Child Development Center Food Program \$60,107: New Jersey Department of Education; funding is being used to provide nutritious meals to youth enrolled in the summer programs.

Adult Learning Center Supplemental Grant \$56,375: Mayor's Office of Employment and Training; funding is being used to provide GED preparation and vocational training.

Early Head Start Grant \$56,000: U.S. Department of Health and Human Services; funding is being used to operate and administer an Early Head Start/Child Care Partnership with eight slots for eligible children to receive EHS comprehensive services.

Single Stop Grant \$55,800: Single Stop USA; funding is being used to operate a Single Stop site at Essex County College.

Victoria Foundation College Readiness Program (CRP) Grant \$50,000: funding is being used to provide high school students with the skills required to be successful in college by providing early assessment and feedback prior to entering college.

Certified Homemaker (TANF) \$41,000: NewarkWorks One-Stop Center; funding is being to provide vocational training in Certified Home Health Aide careers to TANF (Temporary Assistance to Needy Families) clients.

Bridging Opportunities for Workforce Navigation to Success (BROWNS) \$40,000: U.S. Department of Education; funding is being used to support an educational and employment training initiative to provide career training and family intervention to 400 men of color.

College Readiness Now II \$38,353: N.J. Council of County Colleges; funding is being used to improve the college readiness of graduating high school juniors and seniors in New Jersey.

Uniform Construction Code \$25,913: Department of Community Affairs; funding is being used to support the A.A.S. degree option in Uniform Construction Code Technology, which expands upon the Certificate offerings in the building, electrical, fire, and plumbing code technologies and provides the opportunity to fulfill the credentials for state-approved licensing requirements.

NJ Space Grant Consortium \$20,000: Rutgers, The State University; funding is being used to serve as a resource for students interested in the chemical sciences and to introduce and expose students to the role of science in society, as well as to increase the number of underrepresented populations in the STEM fields and to introduce students to research in the area of the biological sciences.

Law Enforcement Officers Training and Equipment Fund \$14,308: New Jersey State Division of Criminal Justice Police Training Commission; funding is being used to support the development and provision of basic and in-service training courses for law enforcement officers and the purchase of training equipment.

Louis Stokes Alliance for Minority Participation (LSAMP) \$10,725: National Science Foundation; funding is being used to provide a three-part program that includes recruitment of scholars, financial support, and academic support of students interested in pursuing a degree in the Science, Technology, Engineering and Math (STEM) fields.

Fire Chief Association Grant \$5,000: Essex County Fire Chief Association; funding is being used to provide capital support for the Public Safety Academy fire training program.

Student Success Innovation Grant \$500: New Jersey Council of County Colleges; funding is being used to support the New Jersey Center for Student Success with professional development.